



Generic Job Description template

Job title	Professor
Department/School	
Job family	Education and Research
Reporting to	Head of Department/Group
Responsible for	Any research staff/students
Location	Claverton Down campus

Background and context

Describe the background and context to the job – see example below.

Delete this guidance & the example below when you have completed the job description

The Department of Social and Policy Sciences is an internationally renowned Department, which was ranked 2nd in the 2008 RAE Unit of Assessment for Social Policy and Social Work. The department also played a key role in the University of Bath being awarded the prestigious Queen's Anniversary Prize for Higher and Further Education.

The Department is committed to supporting excellence in both research and teaching. It offers programmes in sociology, social policy, social work and international development (<http://www.bath.ac.uk/soc-pol/>).

This post is intended to make a significant contribution to research and teaching capacity in Sociology. The postholder will be expected to teach in Sociology at undergraduate and postgraduate level.

Job purpose

To lead research with high international impact and profile; lead teaching at undergraduate and postgraduate level, and undertake management and leadership duties commensurate with the role.

Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

1	Research & scholarship
a	Lead a research group or research centre with international collaborations as appropriate to the discipline.
b	Lead major collaborative research activity with other institutions or bodies to bring significant benefit to the University's national and international standing.
c	Attract external funding to support major activity in collaboration with other Universities or organisations.
d	Maintain a regular output of high quality research which is published in leading research journals and national/international conferences or other outputs as appropriate to the discipline.
e	Present research (often by invitation) at international conferences and/ or at other appropriate events.
f	Lead substantial innovation/enterprise or knowledge or technology-exchange or public engagement activities involving a range of partnerships with external organisations.
g	Contribute significantly to the development of research strategies in the Department/School
2	Teaching
a	Deliver a wide range of effective and inclusive teaching and supporting learning activities
b	Assess the work and progress of students and provide them with constructive feedback.
c	Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
d	Lead and develop innovative approaches to improving the learning environment, including use of learning technologies and techniques.
e	Engage in professional development in relation to teaching, learning and assessment, related to academic, institutional and/or other professional practises.

f	Write/author teaching materials in appropriate discipline area.
g	Develop and market curricula or methods of teaching designed to attract new client groups.
h	Engage in pedagogic research or practitioner research and other scholarly activities
i	Contribute to outreach and/or Widening Participation public engagement activity within the Department, Faculty/School or University.
3	Management and leadership
a	Represent the University as an acknowledged expert in the appropriate discipline e.g. participate as an expert witness or give professional advice to government bodies and other agencies.
b	Provide leadership that will influence and shape the output of their department and contribute directly to the level of success of the department.
c	Represent the Department/Faculty's activities with groups beyond the University – especially internationally – bringing benefit to the University over a sustained period.
d	Establish and develop sustainable academic networks with other HE/FE institutions nationally and internationally which bring benefit to the Department/School/University

Generic Person Specification template

Criteria	Essential	Desirable	Examples measured by
Qualifications			
PhD or equivalent in relevant discipline	√		
Membership of professional body (e.g. xx)		√	
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)		√	
Experience/Knowledge			
Acknowledged expert in appropriate discipline	√		
Sustained record of publications in leading peer-reviewed journals at a national and normally international level	√		
Sustained record of research funding as appropriate to the discipline	√		
Able to show evidence of international recognition and esteem (such as journal editorships, invitations to be conference organisers, research council board membership)	√		
Evidence of effective achievements in teaching and/or supported learning			
Skills			
Academic leadership	√		
Ability to articulate a research vision and strategy for development, implementation and delivery of successful research projects	√		
Excellent written and verbal communication skills including presentation skills	√		
Excellent interpersonal skills, communication style and team working	√		
Evidence of positive working relationships within the University, community, business and other partners	√		
Attributes			

Commitment to excellence in research and teaching and to providing the highest quality experience for students	√		
Commitment to working within professional and ethical codes of conduct	√		