



## Generic Job Description template

<b>Job title</b>	Senior Lecturer
<b>Department/School</b>	
<b>Job family</b>	Education and Research
<b>Grade</b>	9
<b>Reporting to</b>	Head of Department/Group
<b>Responsible for</b>	Any research staff/students
<b>Location</b>	Claverton Down campus

### Background and context

*Describe the background and context to the job – see example below.*

*Delete this guidance & the example below when you have completed the job description*

*The Department of Social and Policy Sciences is an internationally renowned Department, which was ranked 2<sup>nd</sup> in the 2008 RAE Unit of Assessment for Social Policy and Social Work. The department also played a key role in the University of Bath being awarded the prestigious Queen's Anniversary Prize for Higher and Further Education.*

*The Department is committed to supporting excellence in both research and teaching. It offers programmes in sociology, social policy, social work and international development (<http://www.bath.ac.uk/soc-pol/>).*

*This post is intended to make a significant contribution to research and teaching capacity in Sociology. The postholder will be expected to teach in Sociology at undergraduate and postgraduate level.*

### Job purpose

To conduct research with a high potential for international impact and profile; undertake teaching at undergraduate and postgraduate level, and undertake management and leadership duties commensurate with the role.

## Main duties and responsibilities

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time, or due to changing needs in the department/group. Jobholders should note that there may not be an immediate requirement to carry out all the activities listed below.

<b>1</b>	<b>Research &amp; scholarship</b>
a	Lead a research team as appropriate to the discipline, including supervision of research students and staff.
b	Lead collaborative research projects at a national or international level as appropriate to the discipline.
c	Develop/negotiate and manage action research activity, and or applied research contracts and or consultancies including some with international partners
d	Attract external funding to support research activity.
e	Maintain a regular output of high quality research which is published in in leading research journals or other outputs as appropriate to the discipline.
f	Present research at national and/or international conferences and/ or at other appropriate events.
g	Maximise non-academic impact from public engagement with research undertaken, including knowledge exchange activities as appropriate to the discipline.
<b>2</b>	<b>Teaching</b>
a	Deliver a wide range of effective and inclusive teaching and supporting learning activities
b	Assess the work and progress of students and provide them with constructive feedback.
c	Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
d	Develop and apply innovative approaches to improving the learning environment, teaching and/or assessment and feedback methods
e	Engage in professional development in relation to teaching, learning and assessment, including the use of an evidence-informed approach, which utilises the outcomes of research and scholarship, to enhance practice.
f	Contribute to course development and the development of new programmes of study demonstrating an inclusive approach to delivery.

g	Participate in teaching initiatives at a regional, national and/or international level to develop/or consolidate teaching interests of the Department/School.
h	Contribute to outreach and/or Widening Participation public engagement activity within the Department, Faculty/School or University.
<b>3</b>	<b>Management and leadership</b>
a	Undertake specific leadership roles in the Department /Faculty e.g. Director of Studies, and contribute to institutional committees and working parties.
b	Manage and support colleagues with less experience and facilitate their academic and personal development.
c	Represent the Department in external relations as required.
d	Foster and develop internal or external networks of benefit to the Department / School /University

### Generic Person Specification template

Criteria	Essential	Desirable	Examples measured by
<b>Qualifications</b>			
PhD or equivalent in relevant discipline	√		
UG degree in relevant discipline or equivalent qualification/experience	√		
Membership of professional body (e.g. xx)		√ √	
Higher education teaching qualification or professional recognition (e.g. PGCert, FHEA or equivalent)			
<b>Experience/Knowledge</b>			
Postdoctoral experience in relevant research field	√		
Established track record in research in relevant subject commensurate with stage of career	√		
Strong record of research funding as appropriate to the discipline	√		
Demonstrates depth and breadth of understanding of subject matter at a complex conceptual level	√		
Experience of teaching at UG/PG level	√		
Up to date knowledge of content and methods of teaching and /or supporting learning including the value and use of learning technologies	√		
<b>Skills</b>			
Academic leadership	√		
Ability to articulate a research vision and strategy for development, implementation and delivery of successful research projects	√		
Excellent written and verbal communication skills including presentation skills	√		
Excellent interpersonal skills, communication style and team working	√ √		
Evidence of positive working relationships within the University, community, business and other partners			
<b>Attributes</b>			

Commitment to excellence in research and teaching and to providing the highest quality experience for students	√		
Commitment to working within professional and ethical codes of conduct	√		